

Subject Selection Book 2017

Years 7 and 8 electives



Academic | Cultural | Sporting | Community

VARSITY
College

Dare to Dream

www.varsitycollege.eq.edu.au

Subject Selection Booklet Years 7 2017

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YEAR 7 ELECTIVES 2017

Students will study the core units of English, Mathematics, Science and Social Science (History and Geography), Engineering and Technology and Health and Physical Education. Students will also study one semester of LOTE Chinese.

English	Mathematics
Social Science History and Geography	Science
Engineering Technology (one semester)	LOTE: Chinese (one semester)
Health and Physical Education	

Students can select two electives, each elective being for one semester:

Elective 1	Elective 2
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Elective choices include:

Creative Arts: Music, Physical Theatre or Visual Design

Practical Arts: Food Studies, Product Design and Manufacturing

Students will also participate in:

Positive Education	GIPSA Sport Term 1	Clubs and Communities Term 2 - 4
Social and emotional wellbeing programs	Interschool sport competitions and school based sport activities	School based clubs and communities such as leadership training & debating.

ASPIRE Programs

Varsity College offers a variety of excellence programs based on the four pillars of the College: Academic, Sporting, Culture and Community.

- English and Social Science Academy (ESSA)
- Academy of Maths and Science (AMS)
- ASPIRE Chinese Immersion
- ASPIRE Music
- ASPIRE Arts
- Athlete Development Program

GIPSA Sport

Varsity College participates in the Greater Independent Public Schools Alliance (GIPSA) Sport competition.

AFL	Basketball	Bodyboarding	Cricket	Netball
Rugby League	Soccer	Surfing	Table Tennis	Ten Pin Bowling
Tennis	Touch	Volleyball	Martial Arts	Competitive Chess
Non GIPSA Activities				
Robotics	2D Art	Actors Anonymous	Dance Squad	VC Media

LOTE

All students in Years 7 and 8 will participate in the compulsory 6 month LOTE (Chinese) Program. Students who wish to extend their language acquisition can apply to be part of the ASPIRE Chinese Program. This program provides a deeper, more advanced 12 month program in the study of Chinese.

Chinese becomes an elective course of study in Year 9, and students can carry this program through to Year 12.

Clubs and Communities

Students are encouraged to participate in a wide range of extracurricular activities through the College's Clubs and Communities program, which aims at connecting students to the wider school community, developing positive relationships and engagement.

Subject Selection and ASPIRE options

Subject Selection		Athlete Development Program		Aspire ESSA and Maths Science		ASPIRE Chinese		ASPIRE Music		ASPIRE Arts	
Core areas of study		Core areas of study		Core areas of study		Core areas of study		Core areas of study		Core areas of study	
English	✓	English	✓	Aspire English (ESSA)	✓	English	✓	English	✓	English	✓
Mathematics	✓	Mathematics	✓	Mathematics (Academy)	✓	Mathematics	✓	Mathematics	✓	Mathematics	✓
History Geography	✓	History Geography	✓	History Geography	✓	History Geography	✓	History Geography	✓	History Geography	✓
Science	✓	Science	✓	Science	✓	Science	✓	Science	✓	Science	✓
Health and Physical Education	✓	Athlete Development program	✓	Health and Physical Education OR Athlete Development program	✓	Health and Physical Education OR Athlete Development program	✓	Health and Physical Education OR Athlete Development program	✓	Health and Physical Education OR Athlete Development program	✓
Chinese	✓	Chinese OR ASPIRE Chinese	✓	Chinese OR ASPIRE Chinese	✓	ASPIRE Chinese	✓	Chinese OR ASPIRE Chinese	✓	Chinese OR ASPIRE Chinese	✓
Engineering	✓	Engineering	✓	Engineering	✓	Engineering	✓	Engineering	✓	Engineering	✓
Students can choose 2 electives		Students can choose 2 electives		Students can choose 2 electives		Students can choose 1 elective		Students Select Aspire Music		Students Select Aspire Physical Theatre	
Elective 1	✓	Elective 1	✓	Elective 1	✓	Elective 1 ASPIRE Chinese	✓	Elective 1 Music Sem 1	✓	Elective 1 Physical Theatre Sem 1	✓
Elective 2	✓	Elective 2	✓	Elective 2	✓	Elective 2	✓	Elective 2 Music Sem 2	✓	Elective 1 Physical Theatre Sem 2	✓

Electives: Year 7 Creative Arts

PHYSICAL THEATRE

SUBJECT INTRODUCTION

Students of Contemporary Physical Theatre will explore how meaning is communicated through movement and voice. Narrative and non-narrative movement forms will be explored and opportunities for students to focus on their specific interests and abilities provided within activities and tasks. Students must be motivated to creatively express ideas practically within both individual and group performance contexts.

Students will engage in activities to develop the knowledge of and skills in:

- Developing an universal movement vocabulary
- Describing, analysing, interpreting and evaluating narrative and non-narrative performances
- Exploring and demonstrating how meaning is conveyed through the application of stagecraft

MUSIC

SUBJECT INTRODUCTION

Students of Music will participate in learning, creating and performing within the styles of Rock and Pop. Students must be motivated to play an instrument and/or sing, as these skills are key components of the course. This course caters for all students, regardless of experience, who are enthusiastic about participating in challenging musical activities.

Listening /Theory: Focus on an understanding of music notation as one of many ways of communicating musical ideas.

Composing: Selecting appropriate musical structures and devices to create your own music. Experimenting and discriminating between quality and ineffective selection of musical ideas.

Performing: Developing your musical talent so you can operate confidently as a soloist or ensemble performer.

Analysis: Determining the individual characteristics of music from different genres/styles and how particular compositional devices are used.

VISUAL DESIGN

SUBJECT INTRODUCTION

Students of Visual Design will participate in learning, creating and presenting works of art across a range of traditional and digital media. This course will develop visual design skills, while also providing opportunities for students to build on their individual artistic interests and strengths. Students must be motivated to creatively express ideas through a variety of visual forms; such as photography, film, drawing and sculpture.

Students will engage in activities to develop the knowledge of and skills in:

- Elements and principles of design
- Describing, analysing, interpreting and evaluating artworks across 2D, 3D and digital media
- Exploring and demonstrating how meaning is conveyed through visual language

Electives: Year 7 Practical Arts

FOOD STUDIES

SUBJECT INTRODUCTION

Food Studies will help develop in students an appreciation of the flavour and texture of a variety of different foods. Students will gain an understanding of the relationship between eating well and enjoying good health. Students will develop respect for growing things and caring for the environment as well as gain knowledge and understanding of the social etiquettes involved in preparing, presenting and sharing food.

Learning Themes

Principles of Food

Personal and Environment Hygiene

Measurement, Time and Resource Management

PRODUCT DESIGN & MANUFACTURING

SUBJECT INTRODUCTION

Product Design and Manufacturing involves the design and manufacture of products that comprise the made environment.

Students create products to solve real world problems, satisfy human needs and wants, and to capitalise on opportunities. They develop an informed understanding of the characteristics of materials, and an ability to select and manipulate materials to meet design challenges. Students identify potential hazards and risks in workshop and industrial environments and demonstrate safe practices in their own work environment.

Learning Themes

Skill Development Exercise: Developed through guided practice the correct/safe use of hand/power tools and marking out, separating, forming, combining and finishing techniques.

Product Design & Manufacture: Students are challenged to design and produce an article using recycled plastic, learning about sustainability upcycling within the workshop environment.

YEAR 8 ELECTIVES 2017

Students will study the core units of English, Mathematics, Science and Social Science (History and Geography), Engineering and Technology and Health and Physical Education. Students will also study one semester of LOTE Chinese.

English	Mathematics
Social Science History and Geography	Science
Engineering Technology (one semester)	LOTE: Chinese (one semester)
Health and Physical Education	

Students can select two electives, each elective being for one semester:

Elective 1	Elective 2
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Elective choices include:

Creative Arts: Music, Physical Theatre or Visual Design

Practical Arts: Food Studies, Product Design and Manufacturing

Students will also participate in:

Positive Education	GIPSA Sport Term 1	Clubs and Communities Term 2 - 4
Social and emotional wellbeing programs	Interschool sport competitions and school based sport activities	School based clubs and communities such as leadership training & debating.

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- ASPIRE Music
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Please note: While year 8 electives may have titles and descriptions identical to year 7 electives, all year 8 electives cover different and more challenging content. Also, year 8 electives do *not* require students to have completed the matching year 7 elective as a pre-requisite.

Electives: Year 8 Creative Arts

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MUSIC

SUBJECT INTRODUCTION

Students of Music will participate in learning, creating and performing within the styles of Blues and Jazz. Students must be motivated to play an instrument and/or sing, as these skills are key components of the course. This course caters for all students, regardless of experience, who are enthusiastic about participating in challenging musical activities.

Listening /Theory: Focus on an understanding of music notation as one of many ways of communicating musical ideas.

Composing: Selecting appropriate musical structures and devices to create your own music. Experimenting and discriminating between quality and ineffective selection of musical ideas.

Performing: Developing your musical talent so you can operate confidently as a soloist or ensemble performer.

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Learning Themes

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SUBJECT INTRODUCTION

Product Design and Manufacturing involves the design and manufacture of products that comprise the made environment.

Students create products to solve real world problems, satisfy human needs and wants, and to capitalise on opportunities. They develop an informed understanding of the characteristics of materials, and an ability to select and manipulate materials to meet design challenges. Students identify potential hazards and risks in workshop and industrial environments and demonstrate safe practices in their own work environment.

Learning Themes

Skill Development Exercise: Developed through guided practice the correct/safe use of hand/power tools and marking out, separating, forming, combining and finishing techniques. Students will also learn some electronics skills.

Product Design & Manufacture: Students are challenged to design and produce an article that satisfies a descriptive brief.