# Subject Selection Book 2017

Year 10 electives

Academic | Cultural | Sporting | Community

VARSITY College

Dare to Dream

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# Subject Selection Booklet Year 10 2017

# Year 10 Subject Selection Guidelines

## Part A: Compulsory Subject Selections

**English**
Whole year subject

**Maths**
Whole year subject

<table>
<tr><th colspan="2">Year 10</th><th rowspan="2">Year 11 and 12</th></tr>
<tr><th>Semester 1</th><th>Semester 2</th></tr>
<tr><td rowspan="4">Mathematics</td><td rowspan="2">General Mathematics</td><td>Essential Mathematics</td></tr>
<tr><td>General Mathematics</td></tr>
<tr><td>Mathematics Methods</td><td>Mathematics Methods</td></tr>
<tr><td>Specialist Mathematics</td><td>Specialist Mathematics</td></tr>
</table>

Students will study common content in Semester I and in Semester II. Students will be have their placement in either General Mathematics or Mathematics Methods determined by the Head of Department, Mathematics. Please note that students who wish to study Mathematics Methods in Year 11 MUST be in Mathematics Methods in Semester II of Year 10.

Semester II - students in Mathematics Methods can choose Specialist Mathematics as an elective. (Must be studying in Mathematics Methods to choose Specialist Mathematics)

**Science**
Whole year subject (2 X semester electives)

Choose at least two of: Biology, Chemistry and Physics

**Social Science**
Whole year subject
One semester of History
One semester of either Economics or Geography

## Part B: Elective Subject Selections

Total semester units available over the year = 12
Compulsory English/Maths/Science and Social Science units engaged = 8
Semester elective selection choices = 4 (2 per semester)

Please note:
Whole year elective subjects such as Music and Graphics take two elective choices.
Music and Graphics can be completed in Semester I as single elective choices.

## Year 10: A guide to subject selection for specialist programmes

Students will select six subjects from the four core, compulsory areas of study ie English, Maths, Social Science and Science.
Students will select four electives.

### Academy of Maths and Science

Students can apply for specialist entry into:

- Academy Maths and / or
- Academy Chemistry and / or
- Academy Physics

### ASPIRE Music

ASPIRE Music students select a full year of music (selecting Music and Music Excellence). This will count as two elective choices.

### ADVANCED Chinese

Advanced Chinese students select a full year of study in Chinese at an Advanced level in the Varsity College Confucius Centre.

See the diagram over the page for a visual representation of this information.

# Diagram of Specialist Programs

| Subject Selection | Academy of Maths and Science | Advanced Chinese | ASPIRE Music |
|---|---|---|---|
| **All students study a full year of English and Mathematics:** | **AMS students study full year of English and Mathematics B:** | **All students study a full year of English and Mathematics:** | **All students study a full year of English and Mathematics:** |
| **English** ✓ | **English** ✓ | **English** ✓ | **English** ✓ |
| **Mathematic** ✓ | **Academy Mathematics** or **Mathematics** ✓ | **Mathematics** ✓ | **Mathematics** ✓ |
| **All students study a full year of Social Science:** | **All students study a full year of Social Science:** | **All students study a full year of Social Science:** | **All students study a full year of Social Science:** |
| **History (compulsory)** and either **Geography or Economics** (Select one) ✓ ✓ | **History (compulsory)** and either **Geography or Economics** (Select one) ✓ ✓ | **History (compulsory)** and either **Geography or Economics** (Select one) ✓ ✓ | **History (compulsory)** and either **Geography or Economics** (Select one) ✓ ✓ |
| **All students study a full year of Science:** | **AMS students study a full year of Academy Chemistry and Physics:** | **All students study a full year of Science:** | **All students study a full year of Science:** |
| **Biology, Chemistry or Physics** (Select two) ✓ ✓ | **Academy Chemistry Academy Physics, Biology, Chemistry or Physics** (Select two) ✓ ✓ | **Biology, Chemistry or Physics** (Select two) ✓ ✓ | **Biology, Chemistry or Physics** (Select two) ✓ ✓ |
| **Students can choose four electives:** | **Students can choose four electives:** | **Immersion students select a full year of Chinese:** | **ASPIRE Music students select a full year of music:** |
| **Elective 1** ✓ | **Elective 1** ✓ | **Advanced Chinese (Sem 1)** ✓ | **Elective 1** ✓ |
| **Elective 2** ✓ | **Elective 2** ✓ | **Advanced Chinese (Sem 2)** ✓ | **Elective 2** ✓ |
| **Elective 3** ✓ | **Elective 3** ✓ | **Elective 3** ✓ | **Music** ✓ |
| **Elective 4** ✓ | **Elective 4** ✓ | **Elective 4** ✓ | **Music Excellence** ✓ |
| **Students will select ten subjects** | **AMS students will select at least one Academy course** | **Chinese immersion students must select Advanced Chinese** | **Students must select Music and Music Excellence** |

# SOCIAL SCIENCE DEPARTMENT OFFERINGS: ACCOUNTING

## SUBJECT INTRODUCTION

Accounting focuses on the study of accounting principles and practices and enables students to understand the processes involved in generating, recording, classifying, analysing, interpreting and reporting accounting information as a basis for planning, control and effective decision making. This course is also designed to prepare students for further education, training and employment.

**Learning Themes:**

Core Studies 1 & 2 Basic Accounting Principles
Source Documents
Transactions to Journals to Ledger to Trial Balance
Income Statement and Balance Sheet
Bank Reconciliation
Petty Cash

## EXAMPLES OF ASSESSMENT

Assessment items include:
Practical exams
Theory exams

## FUTURE PATHWAYS

Further study: Bachelor of Business, Bachelor of Commerce (Accounting, Commerce, Finance), Bachelor of Law, Diploma and Advanced Diploma of Accounting

Career Pathways: Accountancy in a variety of industries, bookkeeping, business project manager, banking and finance, financial planner, small business manager, business analyst

# CHINESE

## SUBJECT INTRODUCTION

Learning a language other than English widens horizons and leads ultimately to the capacity to view the world from the perspective of a new language and culture, to develop cross-cultural understanding and the acquisition of empathy. In an increasingly globalised world in which China is emerging as a major power, Chinese language skills are increasingly valued by employers and the wider community. Chinese is an Authority subject that develops students' abilities to communicate both verbally and in writing in Chinese, commonly referred to as Mandarin in the western world. Year 9 Chinese is a prerequisite for this course of study.

## EXAMPLES OF ASSESSMENT

Reading exams
Writing exams
Speaking exams
Listening exams

## FUTURE PATHWAYS

Further study: Bachelor degrees in business, education, manufacturing and trade, international relations, politics

Career Pathways: foreign affairs and trade, translation, international business, tourism, customs, defence

# ECONOMICS

## SUBJECT INTRODUCTION

Economics focuses on the allocation of scare resources compared to the unlimited wants and needs of the population. The subject examines various mechanisms and organisations within the economy that influence or determine how resources and wealth are distributed and managed. Assessment tasks for this subject include research tasks delivered as written reports and multi-media presentations, short response exams and stimulus response essay tasks.

**Learning Themes:**

Fair Trade – is fair trade fair to produce in the developing world?

Economics of Labour - future skills shortages, Australia's aging population and what jobs will be in demand when you graduate

Personal Economics: consumer rights, selecting a mobile phone or savings account, budgeting, smart shopping, insurance and superannuation, tax and debt

## EXAMPLES OF ASSESSMENT

Short response exams
Oral presentations
Research reports
Response to stimulus exams

## FUTURE PATHWAYS

Further study: Bachelor of Business, Bachelor of Commerce, Bachelor of Finance, Bachelor of Education (Secondary), Bachelor Law

Career Pathways: stock broker, banker, real estate agent, human resource management, manager, economist, entrepreneur, lawyer and teacher

# GEOGRAPHY

## SUBJECT INTRODUCTION

Geography focuses on the study of spatial information regarding people and their relationship with the environment. Assessment tasks for this subject include practical tasks that involve map and graph making, field investigations including report writing, short response tests and stimulus response essay tasks.

**Learning Themes:**

Management of natural resources such as the Great Barrier Reef

Managing natural hazards such as tornados and drought

Study of world poverty

## EXAMPLES OF ASSESSMENT

Short response tests
Practical exercises under exam conditions
Report

## FUTURE PATHWAYS

Further study: Bachelor of Environmental Management, Bachelor of Urban Planning, Bachelor of Education, Bachelor of Science

Career Pathways: town planner, geographer (GIS) surveyor, meteorologist, coastal/environmental engineer

# MODERN HISTORY

## SUBJECT INTRODUCTION

Modern History focuses on the study of forces that have shaped and continue to shape the modern world. Assessment tasks for this subject include essay tests, written assignments, oral presentations, tests.

**Learning Themes:**

Australia and World War II
Human Rights
Interpretation and analysis of primary and secondary evidence
Formation of a logical opinion that is substantiated with evidence, note-taking and research strategies

## EXAMPLES OF ASSESSMENT

Response to stimulus tests
Written research tasks
Extended written response to historical evidence exams

## FUTURE PATHWAYS

Further study: Bachelor of Education, Bachelor of Arts/Law, Bachelor of International Relations

Career Pathways: law, diplomacy, journalism, education – teaching

# SCIENCE DEPARTMENT OFFERINGS:

# BIOLOGY

## SUBJECT INTRODUCTION

Biology is the science of life and of living organisms, including their structure, function, growth, origin, evolution, and distribution.

**Learning Themes:**

The transmission of heritable characteristics from one generation to the next involves DNA and genes.
The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence.

Global systems, including the carbon cycle, rely on interactions involving the biosphere, lithosphere, hydrosphere and atmosphere.

Nature and development of science and the use and influence of science.

Questioning and predicting, planning and conducting, processing and analysing data and information, evaluating and communicating.

## EXAMPLES OF ASSESSMENT

Exams
Practical report

## FUTURE PATHWAYS

Further Study: Bachelor of Science, Bachelor of Biosciences

Career Pathways: medical professions, biomedical research, bioinformatics, microbiology, genetic counselling, bioengineering, biotechnology, environmental health science, ecology

# CHEMISTRY

## SUBJECT INTRODUCTION

The science of the composition, structure, properties, and reactions of matter, especially of atomic and molecular systems.

**Learning Themes:**
The atomic structure and properties of elements are used to organise them in them in the periodic table
Different types of chemical reactions are used to produce a range of products and can occur at different rates.

Nature and development of science and the use and influence of science.

Questioning and predicting, planning and conducting, processing and analysing data and information, evaluating and communicating.

## EXAMPLES OF ASSESSMENT

Exams
Practical reports

## FUTURE PATHWAYS

Further Study: Bachelor of Science, Bachelor of Medicinal Chemistry, Nanotechnology, Molecular Biology or Biochemistry

Career Pathways: agricultural chemistry, biochemistry, chemical engineering, environmental chemistry, forensic chemistry, medicinal chemistry, oil and petroleum, water chemistry

# ACADEMY CHEMISTRY

## SUBJECT INTRODUCTION

**Core Curriculum:** The science of the composition, structure, properties, and reactions of matter, especially of atomic and molecular systems.

**Academic Extension:** The core curriculum is covered in depth and students participate in highly skilled, complex experiments. In addition, the class extend basic concepts and skills via problem based scenarios that focus on the common curriculum elements of Senior Chemistry.

Academy Chemistry students participate in addition units that focus on targeted Chemistry uses and developments in society.

**Learning Themes:**
The atomic structure and properties of elements are used to organise them in them in the periodic table
Different types of chemical reactions are used to produce a range of products and can occur at different rates.

Nature and development of science and the use and influence of science.

Questioning and predicting, planning and conducting, processing and analysing data and information, evaluating and communicating.

## EXAMPLES OF ASSESSMENT

Exams
Extended Experimental Investigations

## FUTURE PATHWAYS

Further Study: Bachelor of Science, Bachelor of Medicinal Chemistry, Nanotechnology, Molecular Biology or Biochemistry

Career Pathways: agricultural chemistry, biochemistry, chemical engineering, environmental chemistry, forensic chemistry, medicinal chemistry, oil and petroleum, water chemistry

# PHYSICS

## SUBJECT INTRODUCTION

The science of matter and energy and of interactions between the two, grouped in traditional fields such as acoustics, optics, mechanics, thermodynamics, and electromagnetism, as well as in modern extensions including atomic and nuclear physics.

**Learning Themes:**

Energy conservation in a system can be explained by describing energy transfers and transformations.

The motion of objects can be described and predicted using the laws of physics.

The universe contains features including galaxies, stars and solar systems and the big bang theory can be used to explain the origin of the universe.

Nature and development of science and the use and influence of science.

Questioning and predicting, planning and conducting, processing and analysing data and information, evaluating and communicating.

## EXAMPLES OF ASSESSMENT

Exams

Practical report

## FUTURE PATHWAYS

Further study: Bachelor of Engineering, Bachelor of Science, Mathematical Physics

Career Pathways: astronomy, astrophysics, atomic/molecular physics, environmental physics, engineering, medical physics, nanotechnology, nuclear physics

# ACADEMY PHYSICS

## SUBJECT INTRODUCTION

**Core Curriculum:** The science of matter and energy and of interactions between the two, grouped in traditional fields such as acoustics, optics, mechanics, thermodynamics, and electromagnetism, as well as in modern extensions including atomic and nuclear physics.

**Academic Extension:** The Core Curriculum is covered in depth and students also have access to technical equipment to complete their experiments. The Academy class extend their theoretical and skills capabilities via extension projects that focus on logic, design process and problem solving skills.

Academy students participate in an extra unit that focuses on collaboration, systematic thinking, skills transfer and common curriculum elements relating to Senior Physics.

**Learning Themes:**

Energy conservation in a system can be explained by describing energy transfers and transformations.

The motion of objects can be described and predicted using the laws of physics.

The universe contains features including galaxies, stars and solar systems and the big bang theory can be used to explain the origin of the universe. Nature and development of science and the use and influence of science. Questioning and predicting, planning and conducting, processing and analysing data and information, evaluating and communicating.

## EXAMPLES OF ASSESSMENT

Exams

Extended Experimental Investigation

## FUTURE PATHWAYS

Further study: Bachelor of Engineering, Bachelor of Science, Mathematical Physics

Career Pathways: astronomy, astrophysics, atomic/molecular physics, environmental physics, engineering, medical physics, nanotechnology, nuclear physics

# PRACTICAL ARTS DEPARTMENT OFFERINGS:

# ENGINEERING TECHNOLOGY

## SUBJECT INTRODUCTION

Engineering Technology is a course of study that provides an opportunity for students to gain an understanding of the underlying concepts and principles of engineering in its broadest sense.

It is concerned with those concepts related to the study of materials, engineering mechanics and its applications, control systems and the way technology has affected industry and society.

Integrated throughout the areas of study is the development of communication skills suited to engineering. The course draws upon the fundamental principles of science and technology, encouraging a positive interest in the translation of theory into practice.

## EXAMPLES OF ASSESSMENT

Practical projects
Research reports

## FUTURE PATHWAYS

Career Pathways: engineer (mechanical, aviation, mechatronic, civil), electronic and electrical architect

# COMPUTER AIDED DRAFTING (CAD)

## SUBJECT INTRODUCTION

Graphics involves the designing, sketching and presentation of two and three-dimensional objects using computer aided drafting (CAD) and industry standard techniques and processes. Students use design processes in graphical contexts to formulate design ideas and solutions using design factors. They develop visual literacy as they view, read, comprehend and generate graphical presentations and consider what can be seen and how people interpret what is seen.

## EXAMPLES OF ASSESSMENT

Knowledge and application exams

Contextually based drawing assignments – design folios

## FUTURE PATHWAYS

Further study: professional- town planner, architect, engineer, industrial designer, surveyor

Career Pathways: draftsperson, pattern maker, landscaper, graphic designer, builder, carpenter

# HOSPITALITY*

## SUBJECT INTRODUCTION

The year 10 hospitality course is designed to support students to gain practical cooking skills, operational skills and food knowledge essential for those students who will be completing Hospitality Practices in years 11 and 12. This course is also beneficial for those students wanting to further engage their passion for cooking or develop more life skills in this practical area. The course will provide students with a variety of intellectual, technical, operational and workplace skills. There is a strong focus on practical cookery skills, technical knowledge, food sustainability and emerging global trends and movements.

**Learning Themes:**

Contemporary food concepts and issues – Slow food movement, food sustainability, our food future.

Development of students' food knowledge, practical cooking and operational skills.

Italian Cuisine

Artisan Food Production – bread and cheese making or yeast cookery and pasta making

## EXAMPLES OF ASSESSMENT

Practical cooking – individual and team tasks

Research tasks

Portfolio of evidence – class activities developing food knowledge

## FUTURE PATHWAYS

Further study: Certificate I & II Hospitality, Certificate III Hospitality, Certificate III Events, Diploma of Hospitality, Advanced Diploma of Hospitality

Career Pathways: tourism, hospitality and events

*Personalised Pathway Study Option in Year 11 and 12

# INDUSTRIAL TECHNOLOGY SKILLS*

## SUBJECT INTRODUCTION

Technology studies offer a variety of perspectives and depth of study oriented towards work, training and university pathways. The course aims to prepare students for careers including the building and service professions, industrial design, environmental design and manufacturing design areas.

## EXAMPLES OF ASSESSMENT

Project proposals

Project realisations

Project appraisal

Investigative analysis

## FUTURE PATHWAYS

**Further Study:** TAFE courses at either Certificate III/IV or Diploma level

**Careers Pathways**: Technology studies will help students in the following University/TAFE courses: Industrial Design, para-professional fields, manufacturing fields.

*Personalised Pathway Study Option in Years 11 and 12

# INFORMATION PROCESSING & TECHNOLOGY

## SUBJECT INTRODUCTION

Information Processing & Technology will improve student information technology skills with a strong focus on problem solving. Information processing & technology explores the digital world in which students live through the development of a solid knowledge base and practical experience.

**Learning Themes**

***Computer Systems***

Students explore the role of hardware in computer systems and develop the knowledge and skills required to order and build their own PC. Expert systems are also examined as an introduction to artificial intelligence.

***Game Design***

Students explore the motivations behind gaming and the elements required to create a successful game. Students apply this knowledge to design and develop their own game as a minor project.

## EXAMPLES OF ASSESSMENT

**Assessment will include:**

Minor projects

Short response exams

Exams

## LINKS TO SENIOR/FUTURE PATHWAYS

Further study: Tertiary Entrance – University, TAFE and technical colleges; diplomas, advanced-diplomas and bachelor degrees

Career Pathways: software design, computer science, aerospace industry, research and development.

# PHYSICAL EDUCATION DEPARTMENT OFFERINGS:

# PHYSICAL EDUCATION

## SUBJECT INTRODUCTION

The year 10 course prepares students for the learning experiences found in years 11 and 12. During the course of the semester, students will participate in a range of physical activities including futsal, badminton and touch football linked to theoretical areas including skill acquisition and sport sociology. Assessment items include performance observation, written exam, oral presentation and a research assignment.

## EXAMPLES OF ASSESSMENT

In class examinations

Multi-modal presentations

Written assignments

Performance assessments in sports

## FUTURE PATHWAYS

Further study: Bachelor of Education (Physical Education), Bachelor of Human Movements, Bachelor of Exercise Science, Bachelor of Physiotherapy, Diploma in Fitness (TAFE)

Career Pathways: physiotherapy, physical education teacher, sports science, sports marketing, event management, sports psychology

# MATHEMATICS DEPARTMENT OFFERINGS:

# MATHEMATICS

## SUBJECT INTRODUCTION

Mathematics is an integral part to any student's general education. Through enhanced understanding of mathematics, individuals can become better informed economically, socially and politically in an increasingly mathematically oriented society. Students will start the year in a class which reflects both their semester two Year 9 results and their NAPLAN level for numeracy. All classes will study the same core curriculum for their first semester and will be reviewed prior to placement in Mathematics General or Mathematics Methods for the start of Semester II.

| Year 10 | | Year 11 and 12 |
|---|---|---|
| Semester 1 | Semester 2 | |
| Mathematics | Mathematics General | Mathematics Essential |
| | | Mathematics General |
| | Mathematics Methods | Mathematics Methods |
| | Mathematics Specialist | Mathematics Specialist |

Mathematics Essential is the simplest of the senior mathematics subjects and will involve the study of mathematical applications in real-life contexts, **this option is only available in Years 11 and 12**. Mathematics General will involve the study of financial mathematics, applied geometry, statistics, and operational research. Mathematics Methods is the hardest of the senior mathematics subjects and will involve the study of calculus, logarithms, periodic functions, inferential statistics and exponential functions.

Students wishing to study Mathematics Methods in Year 11 must be studying Mathematics Methods in semester two, Year 10 and achieving at a high level. Students who study General Mathematics in Year 10 will not be able to select Mathematics Methods or Mathematics Specialist the following year.

## EXAMPLES OF ASSESSMENT

Exams
Assignments

# MATHEMATICS SPECIALIST

## SUBJECT INTRODUCTION

**PREREQUISITE GRADE FOR ENTRY**: Concurrent study with Mathematics Methods in Semester II Year 10

Through enhanced understanding of Mathematics Specialist, individuals can better participate in a world of rapidly changing technology. Students who study Mathematics Specialist must also study Mathematics Methods to obtain much of the pre-requisite knowledge needed to complete the course. Mathematics Specialist aims to extend the competency and confidence of students in mathematics beyond the scope of Mathematics Methods (in particular in the study of vectors, matrices and calculus).

Year 10 Mathematics Specialist is an elective subject that runs over one semester. The course will involve the introduction to real and complex numbers systems, matrices and applications, structures and patterns as well as the concept of developing a mathematical proof.

## EXAMPLES OF ASSESSMENT

Exams
Assignments

## FUTURE PATHWAYS

Further study:
Bachelor of Engineering, Bachelor of Information Technology
Bachelor of Medicine, Bachelor of Physical Science, Bachelor of Mathematics.

# MATHEMATICS DEPARTMENT OFFERINGS:

# ACADEMY MATHEMATICS

## SUBJECT INTRODUCTION

Mathematics is a fundamental subject when considering future careers in science, technology, engineering and mathematics. Academy Mathematics focuses on students progressing towards the study of Mathematics Methods as a senior subject choice. The core curriculum is covered extensively, developing a deeper understanding of the intricacies in mathematics.

In addition, the Academy Mathematics classes will extend beyond the core curriculum embedding extra content which requires a higher level of mathematical ability. Problem solving techniques are explored to develop effective thinking strategies and enhance the quality of communication, both essential skills for high levels of achievement in the senior mathematics subjects.

Mathematics Specialist further develops and broadens student's mathematical knowledge and is consequently encouraged as an elective for students who are passionate about mathematics and hold an interest in pursuing a career with a mathematics foundation.

<table>
<tr><th colspan="2">Year 10</th><th rowspan="2">Year 11 and 12</th></tr>
<tr><th>Semester 1</th><th>Semester 2</th></tr>
<tr><td rowspan="2">Mathematics Methods</td><td rowspan="2">Mathematics Methods<br>(encouraged to select Mathematics Specialist elective)</td><td>Mathematics Methods</td></tr>
<tr><td>Mathematics Specialist</td></tr>
</table>

In Years 11 and 12, Mathematics Methods will involve the study of calculus, logarithms, periodic functions, inferential statistics and exponential functions. Mathematics Specialist extends calculus and trigonometry and introduces mathematical proof, combinatorics, matrices and dynamics.

Students wishing to study Mathematics Methods in Year 11 must be studying Mathematics Methods in semester two, year 10 and achieving at a high level. Students who study Mathematics Methods may choose to additionally study Mathematics Specialist in Years 11 and 12.

## EXAMPLES OF ASSESSMENT

Exams
Assignments

# ENGLISH DEPARTMENT OFFERINGS:

# ENGLISH

## SUBJECT INTRODUCTION

English is an Authority subject that develops students' knowledge of how language works in culture as well as in particular texts. By studying a variety of texts and learning and using language, students develop their capacities as literate members of Australian and global communities to participate actively in the worlds of work, study and leisure among other human pursuits. In English, students will learn the skills to successfully transition to Year 11 and 12 Senior Authority English or English Communication.

**Learning Themes:**

Students study a range of genres including poetry, drama, novels, short stories, newspaper and feature articles, advertising and film.

Additionally, students will produce texts including analytical essays, short stories and feature articles.

Assessment is completed under a range of conditions including assignment work, exams and spoken tasks.

## EXAMPLES OF ASSESSMENT

Persuasive and analytical presentations
Analytical exposition based on an in-depth study of literature
Imaginative transformation

## FUTURE PATHWAYS

Further Study: diploma, bachelor and post-graduate study in a variety of fields

Career Pathways: journalist, blogger, historian, sociologist, writer, interpreter, politician, editor, teacher

# CREATIVE ARTS DEPARTMENT OFFERINGS:
# DANCE STUDIES*

## SUBJECT INTRODUCTION

Students will revise and acquire a deeper understanding of the three dimensions of dance: choreography, performance and appreciation. They will briefly analyse the functions of dance and then be introduced to contemporary dance focusing on choreography and performance techniques. Post-modern principles of dance will also be examined and a technological influence in choreography will be encouraged.

## EXAMPLES OF ASSESSMENT

Choreography
Performance of devised repertoire
Appreciation

## FUTURE PATHWAYS

Further study: This line of study can be further pursued through TAFE and university courses around Australia, including associate diploma, diploma and degree courses

Career Pathways: dance teacher, choreographer, dancer / performer

*Personalised Pathway Study Option in Years 11 and 12

# DRAMA

## SUBJECT INTRODUCTION

Drama focuses on the key concepts of forming, presenting and responding to dramatic form. Students will learn how the dramatic languages are manipulated to convey meaning within performances and apply this knowledge within their forming and presenting tasks. This subject fosters creativity, self-confidence, motivation, discipline and teamwork in an engaging environment.

Unit 1: Theatre for Young People: analysis of dramatic languages, contemporary Australian theatre – scene development

Unit 2: Commedia Dell' Arte: Scriptwriting comedy in Commedia style, presenting in the Commedia style.

## EXAMPLES OF ASSESSMENT

Presenting: scripted text or student-devised performance

Forming: scriptwriting, improvisation, dramatic treatments, directorial

Responding: extended analytical essay, seminars

## FUTURE PATHWAYS

Further study: Bachelor of Acting, Bachelor of Stage Management, Bachelor of Education – Drama, Bachelor of Creative Industries

Career Pathways: screen, advertising and creative industries, actor, director

# FILM, TELEVISION AND NEW MEDIA

## SUBJECT INTRODUCTION

Film, Television and New Media focuses on the concepts of technology, film language, representations, audiences and institutions. Students are introduced to the basics of film-making including editing skills using the Adobe Creative Suite, basic features of professional camera equipment and camera techniques and a study of cinematic features. This is a study of different aspects of screen media productions.

## EXAMPLES OF ASSESSMENT

Designing film products through scripts, treatments, storyboards and shot lists

Producing films using cameras and editing software

Critiquing film products from a cultural studies perspective

## FUTURE PATHWAYS

Further study: Certificates III, IV or Diploma in Screen or multimedia, Bachelor of Screen, Bachelor of Journalism

Career Pathways: filmmaker, journalist, graphic designer, camera operator, editor, sound technician, creative industries, advertising

# MUSIC

## SUBJECT INTRODUCTION

Music focuses on the development of performance, musical composition and analytical skills to communicate through the language of sound. This subject fosters creativity, self-confidence, motivation, discipline and teamwork in an engaging environment. Students may opt to select music as a one-semester course (Unit 1) or as a two-semester course (Units 1 and 2).

## EXAMPLES OF ASSESSMENT

Performance

Composition

Musicology (music research and analysis)

## FUTURE PATHWAYS

Further study:

Bachelor of Music Education, Bachelor of Music Performance, Bachelor of Music Composition, Bachelor of Popular Music, Bachelor of Sonology, Diploma of Music

Career Pathways:

Professional performer/session musician, composer (popular, film, TV, advertising), music teacher (primary, secondary, tertiary or private studio), sound engineer, producer or technician, music critic/journalist

# VISUAL ART

## SUBJECT INTRODUCTION

Visual Art is a powerful and persuasive means of communication. It allows personal expression through which students make visible ideas, thoughts, feelings and observations of their world through the display and exhibition of made images and objects. Senior art students explore and apply perceptual and conceptual understanding of visual language when making and appraising artworks. Their written essays and artwork demonstrate the process of researching, developing, resolving and reflecting. Students develop skills in drawing, painting, digital media, ceramics and mixed media. Assessment instruments include folios of artwork, visual diaries, a written assignment and exam.

## EXAMPLES OF ASSESSMENT

Research essay

Exam

Folios of artwork

Visual diary

## FUTURE PATHWAYS

Further study: Bachelor of Fine Arts, TAFE Diploma/Certificate courses available in a range art related areas. Many courses require the submission of a folio for entry.

Career Pathways: artist, art writer, art therapist, art teacher, fashion/graphic/interior/costume/web design, game designer, gallery curator